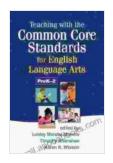
## Teaching With the Common Core Standards for English Language Arts PreK



Teaching with the Common Core Standards for English Language Arts, PreK-2 by Brenda Perlin

★ ★ ★ ★ 4.2 out of 5
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The Common Core Standards for English Language Arts (ELA) are a set of national standards that define what students should know and be able to do in reading, writing, speaking, and listening by the end of each grade level. The standards were developed by a consortium of states, teachers, and education experts, and they are now used by most states in the United States.

The ELA standards are broken down into four strands: reading, writing, speaking and listening, and language. Each strand includes a set of standards that are organized by grade level. The standards for PreK are designed to help young children develop the foundational skills they need to become successful readers, writers, speakers, and listeners.

Teaching with the Common Core Standards for ELA PreK can be a challenge, but it is also an opportunity to provide young children with the skills they need to succeed in school and beyond. This comprehensive

guide will provide you with everything you need to know to effectively implement the standards in your classroom.

#### **Understanding the Common Core Standards for ELA PreK**

The Common Core Standards for ELA PreK are based on the developmental needs of young children. The standards are designed to help children develop the following skills:

- Oral language and communication
- Phonological awareness
- Print awareness
- Letter knowledge
- Reading comprehension
- Writing

The standards are organized into four strands: reading, writing, speaking and listening, and language. Each strand includes a set of standards that are organized by grade level. The standards for PreK are:

#### **Reading Standards for PreK**

- PreK.RL.1: Demonstrates understanding of spoken words, syllables, and sounds (phonemes).
- PreK.RL.2: Demonstrates understanding of the organization and basic features of print.
- PreK.RL.3: Follows written words from left to right, top to bottom, and page by page

- PreK.RL.4: Understands that words are separated by spaces in print.
- PreK.RL.5: Recognizes and names all upper- and lowercase letters of the alphabet.
- PreK.RL.6: Recognizes and produces rhyming words.
- PreK.RL.7: Demonstrates understanding of the concepts of print by retelling stories, describing characters, settings, and events, and asking and answering questions about what is read.
- PreK.RL.8: Actively engages in group reading activities with purpose and understanding.

#### **Writing Standards for PreK**

- PreK.W.1: Uses drawing, dictation, and emergent writing to compose informative/explanatory and narrative texts.
- PreK.W.2: Demonstrates understanding of the organization and basic features of print and writing.
- PreK.W.3: Uses a combination of drawing, dictating, and writing to compose opinion pieces in which they state their opinions and provide a reason.
- PreK.W.4: Demonstrates understanding of the concepts of print by writing letters and words.
- PreK.W.5: Writes emergent sentences and dictates complete simple sentences.
- PreK.W.6: Uses a variety of writing tools and materials to compose texts.

 PreK.W.7: Engages in prewriting activities such as brainstorming, drawing, and dictating ideas.

#### **Speaking and Listening Standards for PreK**

- PreK.SL.1: Demonstrates understanding of spoken words, syllables, and sounds (phonemes).
- PreK.SL.2: Demonstrates understanding of the organization and basic features of print.
- PreK.SL.3: Follows written words from left to right, top to bottom, and page by page
- PreK.SL.4: Understands that words are separated by spaces in print.
- PreK.SL.5: Recognizes and names all upper- and lowercase letters of the alphabet.
- PreK.SL.6: Recognizes and produces rhyming words.
- PreK.SL.7: Demonstrates understanding of the concepts of print by retelling stories, describing characters, settings, and events, and asking and answering questions about what is read.
- PreK.SL.8: Actively engages in group reading activities with purpose and understanding.

#### **Language Standards for PreK**

- PreK.L.1: Demonstrates understanding of spoken words, syllables, and sounds (phonemes).
- PreK.L.2: Demonstrates understanding of the organization and basic features of print.

- PreK.L.3: Follows written words from left to right, top to bottom, and page by page
- PreK.L.4: Understands that words are separated by spaces in print.
- PreK.L.5: Recognizes and names all upper- and lowercase letters of the alphabet.
- PreK.L.6: Recognizes and produces rhyming words.
- PreK.L.7: Demonstrates understanding of the concepts of print by retelling stories, describing characters, settings, and events, and asking and answering questions about what is read.
- PreK.L.8: Actively engages in group reading activities with purpose and understanding.

#### **Planning and Implementing Instruction**

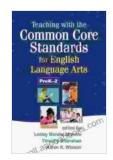
Once you have a solid understanding of the Common Core Standards for ELA PreK, you can begin planning and implementing instruction. The following are some tips for effective instruction:

- Start with the child's interests. What are they interested in learning about? What do they like to talk about? Use their interests to engage them in learning.
- Make learning hands-on and interactive. Young children learn best through play and exploration. Provide them with opportunities to learn through hands-on activities, games, and songs.
- Provide scaffolding. Scaffolding is a technique that helps children learn new skills by providing them with support and guidance. As children become more proficient, you can gradually reduce the scaffolding.

 Be patient and flexible. Every child learns at a different pace. Be patient with your students and provide them with the time and support they need to learn.

The following are some specific activities that you can use to teach the Common Core Standards for ELA PreK:

- Read aloud to children every day. This is one of the best ways to help children develop language skills and a love of reading.
- Encourage children to talk about what they are reading. Ask them questions about the story, the characters, and the setting.
- Provide



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